

## **Building and Maintaining Participatory Governance**

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### Goals:

- A. To explore what characterizes faculty roles in institutional governance in a variety of institutions
- B. To know how to take advantage of opportunities for shared governance when they arise.

### Structure:

1. WASC standards for faculty authority
  - a. AAUP, American Council on Education and Association of Governing Boards of Universities & Colleges Statement on Government of Colleges and University (from 1995 Redbook or online version)
2. Different ways that shared participatory governance occurs in various settings
  - a. At Cal Arts - sabbaticals, development grants, budget
  - b. At University of North Carolina - advice to investigate your own governing documents - authority may already exist
  - c. At SFAI - tenure, Development Grants, peer review presentation
  - d. Faculty governance at UC Berkeley
3. Obstacles and warnings to be vigilant
  - a. Cary Nelson- Across the Great Divide - Sept./Oct. 2008 Academe
  - b. Tom Lawson (Cal Arts - Peer Review letter)
4. Discussion